

Name: \_\_\_\_\_

Period: \_\_\_\_\_

CHAPTER	20	SECTION	<b>“The War at Home”</b> <i>American Cultures 1</i>	TOTAL POINTS
		3		/20

I. Define the following terms (*4 pts. total*):

1. *Food Administration* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. *Fuel Administration* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. *Railroad Administration* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. *War Industries Board* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. *National War Labor Board* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. *Great Migration* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. *Committee on Public Information* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. *Espionage Act* \_\_\_\_\_

9. *Sedition Act* \_\_\_\_\_

**II. Complete the following sentences (1pt. each):**

1. Mobilizing the \_\_\_\_\_ for war involved coordinating the actions of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

2. To direct the \_\_\_\_\_ Administration, Wilson chose \_\_\_\_\_, a prosperous mining engineer who had managed a food-relief campaign for war-stricken \_\_\_\_\_.

3. Farmers upped \_\_\_\_\_ production, harvesting some \_\_\_\_\_ million bushels in 1919, a dramatic increase over the 1917 figure of some \_\_\_\_\_ million bushels.

4. When the \_\_\_\_\_ owners refused to cut prices, the government threatened to take over their \_\_\_\_\_ and \_\_\_\_\_.

5. Taking advantage of the labor shortage, \_\_\_\_\_ workers across the country went on strike, demanding higher \_\_\_\_\_ and other \_\_\_\_\_.

6. Although African Americans enjoyed a better standard of living than they had in the \_\_\_\_\_, racial \_\_\_\_\_ remained a serious problem.

7. \_\_\_\_\_ books vanished from library shelves, schools stopped teaching German \_\_\_\_\_ courses, and German \_\_\_\_\_ disappeared from concert programs.

8. Many Americans, even some who supported the war, believed that the \_\_\_\_\_ and \_\_\_\_\_ acts violated the first \_\_\_\_\_.

**III. Answer questions 1, 2, 3 & 5 on page 605 of your textbook, using complete sentences. If necessary, use a separate sheet of paper. (2pts. each)**

